

**Bring a book
next class - if
done with your
essay, you get a
“read day”**

**Book a Month
assignment due
October 31- next
Thursday!**

Optimism is a
happiness magnet.
If you stay positive,
good things and
good people will
be drawn to you.

MARY LOU RETTON

**VALUES
.COM.**

Objective(s): I can write a proficient essay for
Organization & MLA format

Purpose:

To show the difference between paragraphs and essays

Success Criteria:

Completed formative essay
proficient or higher for organization.

**turned in by end of class Thursday (odd)
Friday (even).**

Agenda:

1. 2 minute interviews
2. Mini lesson on essay vs paragraph
3. Write the essay using The Open Boat paragraph

Daily procedures in action:

- Concerns? then celebrations
- Supplies:
 - ISN
 - The Open Boat
 - writing utensil
 - laptop
- #40BookChallenge / Book a month due October 31

Paragraphs vs. Essays

- ❖ Major difference is details
- ❖ Paragraphs are ONE paragraph
- ❖ Essays are typically 5 paragraphs with
 - the intro and conclusion extended and
 - 3 body paragraphs with a
 - topic sentence, main points, quotes and explains for each
- ❖ This first essay will have just 3 paragraphs from The Open Boat and graded on **Organization** and **MLA format**.

Make a COPY of your The Open Boat paragraph

Edit the copy to extend your paragraph into an essay format as follows

Intro Paragraph

- ❖ Begin with a **hook that is about the topic**, not the text. Do not mention the text at all. *Remember: Stay in present tense and avoid using you, I, we, my, our, or us.*
- ❖ Include **2-3 sentences of background information** about the topic, including a TAGS sentence (title, author, genre, and summary) and a one sentence summary of the story. *TAGS are needed for each text you discuss, so you may need more than one TAGS sentence.* Include one **extra** sentence that helps connect the summary above to the thesis below.
- ❖ State the **thesis statement** in one sentence

Conclusion Paragraph

- ❖ Begin by **restating the thesis statement** from the introduction; however, be creative and change the sentence structure to *contain the same idea in different words*.
- ❖ In one sentence, review (in new words) the **best idea from body paragraph #1**.
 - **Duplicate a sentence for Body Paragraph #2**
 - **Duplicate a sentence for Body Paragraph #3**
- ❖ End with the opposite of a hook. Instead of pulling in the reader, release the reader to apply your essay recommendation to his or her own life. *It is not limited to a statement about a single character, and it never says any of the following: “Thank you for reading my paper; All in all; To sum up; As you can see; In conclusion*

CCSS W.8.2: Organization	CCSS W.8.2: Organization	CCSS W.8.2: Organization	CCSS W.8.2: Organization
<ul style="list-style-type: none"> Organization of essay justifies claim and text purpose throughout entire text, including evidence in an introduction, a strong thesis, coherent multiple body paragraphs, and a conclusion. Organization of essay is based upon the 8th Grade GYRPBOP paragraph-writing format. Advanced writers are utilizing all necessary components of this format, while successfully “playing” with the format for intentional textual outcome. Organization of essay shows evidence of varied transitions, including embedded or hidden transitions, used to link paragraphs and establish fluent connections between ideas. 	<ul style="list-style-type: none"> Organization of essay is in the format of a multi-paragraph text that includes a thesis, logical textual evidence, and a conclusion that supports the text purpose. Organization of essay is based upon the 8th Grade GBYRRYRRYRRPO paragraph-writing format. Organization of essay uses transitional words and phrases which create cohesion and clarify the relationships among sections. 	<ul style="list-style-type: none"> Organization of essay is not developed around a controlling idea; organization of the introduction, thesis, and multiple paragraphs is unclear or off prompt. Organization of essay occasionally uses the 8th Grade GBYRRYRRYRRPO paragraph-writing format. Organization of essay contains obvious transitions which are always at the beginning of the sentence or are over-used words (e.g. “then,” “next,” “first,” “however”). 	<ul style="list-style-type: none"> Organization of essay is confusing or is missing evidence of a thesis, body paragraphs, and/or a conclusion that address the prompt. Organization of essay contains little to no paragraph-writing format for 8th Grade English. Organization of essay does not include transitions between paragraphs and ideas.
CCSS W.8.8: MLA Format and Citations	CCSS W.8.8: MLA Format and Citations	CCSS W.8.8: MLA Format and Citations	CCSS W.8.8: MLA Format and Citations
<ul style="list-style-type: none"> Documents information and quotations in MLA format (in-text citations and a Works Cited page) with zero errors and does not interfere with meaning. The essay is in MLA format (double-spaced, 12-point Times New Roman font, name starts on line one [no header!], and includes a clever title in bold). 	<ul style="list-style-type: none"> Documents information and quotations in MLA format (in-text citations and a Works Cited page) though there may be minimal errors. The essay is in MLA format, with one or two errors that do not distract the reader from the formal presentation. 	<ul style="list-style-type: none"> Attempts to document information and quotations (in-text citations and a Works Cited page) with several errors that may interfere with understanding. The essay contains several errors in MLA format (spacing, font, title, heading, etc.). 	<ul style="list-style-type: none"> Lacks accurate documentation of information and quotations. The essay disregards all MLA formatting.